

## Erasmus Policy statement (EPS)

VŠPJ considers international student mobility as well as academic and non-academic staff mobility to be one of its priorities, and therefore these mobilities are highly encouraged and supported. The goal is to increase the number of student mobilities under the conditions of maintaining the established quality and benefits of mobility-this is constantly being evaluated. Another goal is to expand the range of subjects taught in a foreign language for all study programs and fields of study. Furthermore, VŠPJ is looking for foreign schools with similar curricula and seeks to establish new partnerships. VŠPJ is trying to get foreign experts for longer-term teaching or individual lectures at VŠPJ and when selecting the right candidates in elective classes our institution emphasizes the value of international experience. The trend of internationalization of studies is confirmed by the obligation of each student to complete at least one subject in the course of study in a foreign language. Last but not least, the VŠPJ pays attention to improving the integration of foreign students and academic staff both in teaching and in the overall life of the college-VŠPJ will pay close attention to improving study conditions for incoming students. Individual departments will offer a sufficient number of subjects taught in foreign languages each semester. In the newly accredited study programs, the VŠPJ will support the increasing number of subjects taught in foreign languages.

Learning mobility of individuals/ Higher education. These mobilities have been successfully implemented by VŠPJ in the last Erasmus+ programming period as well as earlier during the Erasmus and Socrates programs. The target group are students of full-time and part-time studies in the bachelor's cycle and academic and non-academic staff. Now, after having introduced master's programs at VŠPJ, emphasis will also be placed on the opportunities to spend some time abroad for master's students. Both academic and non-academic staff are motivated by the school management to go abroad on education courses or trainings in order to enhance their expertise and improve their language skills. The trend of internationalization of studies is confirmed by the obligation of each student to complete at least one subject during his / her studies in a foreign language. Study stays and traineeships of students are fully recognized on condition that students complete all their requirements -credits (ECTS) obtained during their studies at a foreign university are recognized upon return and the traineeship is recognized as a compulsory semester-long work placement, which is part of all study programs. Last year, the whole process of student mobilities was computerized with the possibility of a future connection to the Erasmus Without Paper network system.

By acquiring the new ECHE, the VŠPJ will be able to continue to implement student and staff mobility. The vision of VŠPJ is to gradually increase the number of students taking part in student exchange programs. This international experience provides students and staff with the opportunity to develop their potential and in the long term increases the level and quality of education at VŠPJ. Taking into account the number of currently enrolled students and slightly increasing number of future students, VŠPJ is still able to ensure good quality mobility and an individual approach to students. With regard to this year's complicated mobility situation due to coronavirus, next year we would like to reach at least the same number of mobilities as in the year 2019, furthermore we expect at least a 10% increase in mobility in each subsequent year. Student mobility is recorded in the Diploma Supplement and students can also apply for the Europass Mobility. Newly acquired skills through international mobility in a different educational environment can be further used to support local and regional development.